

Муниципальный этап Всероссийской олимпиады школьников

10.11 2023 г.

Сведения об участнике:

Фамилия Черномыков

Имя Илья

Отчество Игоревич

Класс обучения II

Образовательная организация МКОУ "СОШ №11" с. Рошино

Наименование предмета Английский язык

ФИО учителя предметника Прудник Ирина Венедиктовна

Подпись участника 

ШИФР Участника: 11-03А

\*Шифр заполняет координатор ВСОШ

Participant's ID number \_\_\_\_\_

11-03A

405 +

+ 7 see

478

**Listening**

1.	True -	False #	
2.	True +	False #	+
3.	True #	False +	+
4.	True +	False	+
5.	True +	False	+
6.	True #	False -	
7.	True #	False -	
8.	True #	False +	+
9.	True #	False +	+
10.	True +	False	+
11.	A -	B	C
12.	A #	B	C -
13.	A #	B -	C
14.	A #	B	C +
15.	A +	B	C +

Оценочные баллы: максимальный -15; фактический 9 баллов.

Подписи членов жюри \_\_\_\_\_

**Reading**

16.	A	B	C	-	
17.	A	B	C	+	
18.	A	B	C	+	
19.	A	B	C	-	
20.	A	B	C	+	
21.	A	B	C	+	
22.	A	B	C	-	
23.	A	B	C	+	
24.	A	B	C	+	
25.	A	B	C	+	
26.	A	B	C	D	H +
27.	A	B	C	D	D +
28.	A	B	C	D	J -
29.	A	B	C	D	F +
30.		B	C	D	A +
31.	K				-
32.	T				+

33.	C	-
34.	E	+
35.	G	+

Оценочные баллы: максимальный -20; фактический 14 баллов.

Подписи членов жюри \_\_\_\_\_

### Use of English

1.	as	+
2.	v	+
3.	to	+
4.	a	-
5.	v	-
6.	of	+
7.	v	-
8.	v	-
9.	v	-
10.	in	-
11.	v	+
12.	v	-
13.	v	-
14.	if	+
15.	v	+
16.	circumstances were despite	+
17.	He felt excitement	+
18.	has been savoring	+
19.		-
20.	were full upon	+
21.		-
22.		-
23.		-
24.		-
25.	crashed ice in	+
26.	unsuccessful	+
27.	educating	-

Всероссийская олимпиада школьников по английскому языку 2023–2024уч. г.  
Муниципальный этап. 9–11 классы

28.	distinctive	-
29.	dearest	-
30.	went	-
31.	exister	-
32.	entertaining	-
33.	handative	-
34.	seaming	-
35.	diversition	-
36.	A	-
37.	J	-
38.	B	-
39.	K	-
40.	H	-
41.	F	+
42.	E	-
43.	I	+
44.	C	+
45.	D	+

Оценочные баллы: максимальный -45; фактический 17 баллов.

Подписи членов жюри \_\_\_\_\_

40 баллов



11-03A ЧИСТОВИК

АДМИНИСТРАЦИЯ  
КРАСНОАРМЕЙСКОГО  
МУНИЦИПАЛЬНОГО РАЙОНА  
ПРИМОРСКОГО КРАЯ  
УПРАВЛЕНИЕ ОБРАЗОВАНИЕМ  
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Rita Mae Brown tells <sup>us</sup> about <sup>the</sup> culture and about <sup>a</sup> part of <sup>a</sup> language in this. I think that it is quite important for people.

In my own opinion, language can help you with studying a culture. <sup>The</sup> First reason is <sup>the</sup> situation when a person can not understand other people when <sup>he</sup> travels. <sup>The</sup> Second reason is <sup>the</sup> differences <sup>in</sup> traditions and views.

For example, when I <sup>travelled</sup> to China, I could not understand <sup>an</sup> <sup>their</sup> behavior of them in different <sup>u</sup> situations: <sup>on</sup> <sup>in</sup> work <sup>their</sup> work or daily routine. But when I start learning their language I will start to understand reasons of their behavior. And <sup>a</sup> similar situation, but in my ~~own~~ country. My friend could not understand <sup>and</sup> <sup>the</sup> opinion of a foreign tourist, but he could understand <sup>and</sup> what are tourists from and what he wants <sup>on</sup> our country. He wanted to study in our country and learn our language in this. It helped him to understand <sup>and</sup> our culture better than if he would do it in his country.

In a conclusion, I would like to tell that Rita's Mae Brown minds, her words about this are absolutely correct. Language tells you where <sup>the</sup> people come from, and where they are going. Of course, language is the road map of a culture! And if you would like to know more about <sup>the</sup> culture, you are able to learn languages.

215 слов

РКЗ нет возм. 38

ОТ - 38

А - IIIII 16

Т - IIIIIIIII 08

ФФ - IIIIIII 05

(78)